

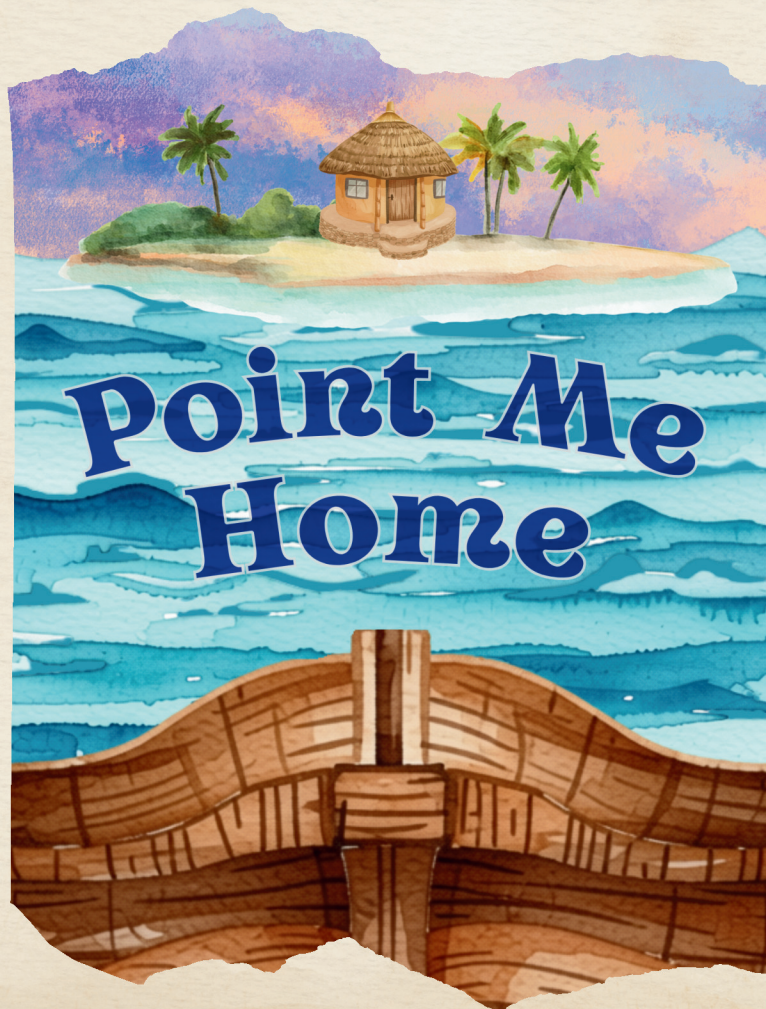


HEARTH & STORY

HOMESCHOOL LANGUAGE ARTS

SAMPLE PAGES: WILLA THE WISP

BY JONATHAN AUXIER



GUIDE BY

LINDSEY

SODANO

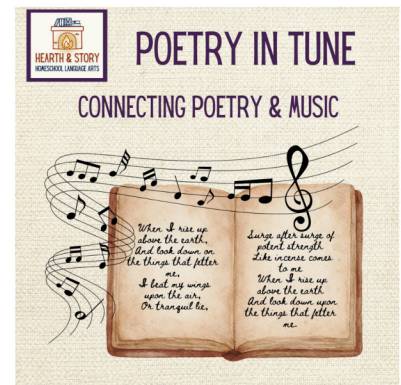
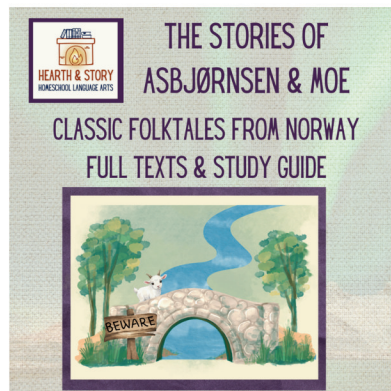
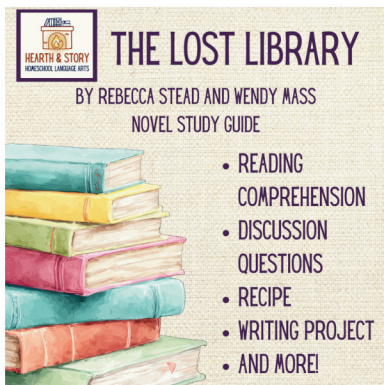


Thank you for your purchase! We hope you enjoy studying this novel with your homeschooled student.

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HOW TO USE THIS GUIDE

Thank you for choosing this novel study to guide you through Jonathan Auxier's *The Fabled Stables: Willa the Wisp*.

Recommended Schedule: We recommend completing one chapter and its associated activities per day. At that pace, it will take about thirteen days to complete this study guide.

MATERIALS

Here's what you need to complete the course:

- ★ This study guide, printed (store in a binder or folder)
- ★ Pen or pencil
- ★ A copy of *The Fabled Stables: Willa the Wisp* by Jonathan Auxier
- ★ Markers, crayons, or colored pencils
- ★ Recipe ingredients (see page 18)



STANDARDS

For those who follow Common Core standards, this study guide meets the following second grade language arts standards:

Reading: Literature

RL.2.1 RL.2.3 RL.2.4 RL.2.5 RL.2.7 RL.2.10

Reading: Foundational

RF.2.3.a RF.2.3.c RF.2.3.d RF.2.3.f
RF.2.4 RF.2.4.a RF.2.4.b RF.2.4.c

Speaking and Listening

SL.2.1 SL.2.1.b SL.2.1.c SL.2.3 SL.2.6

Language

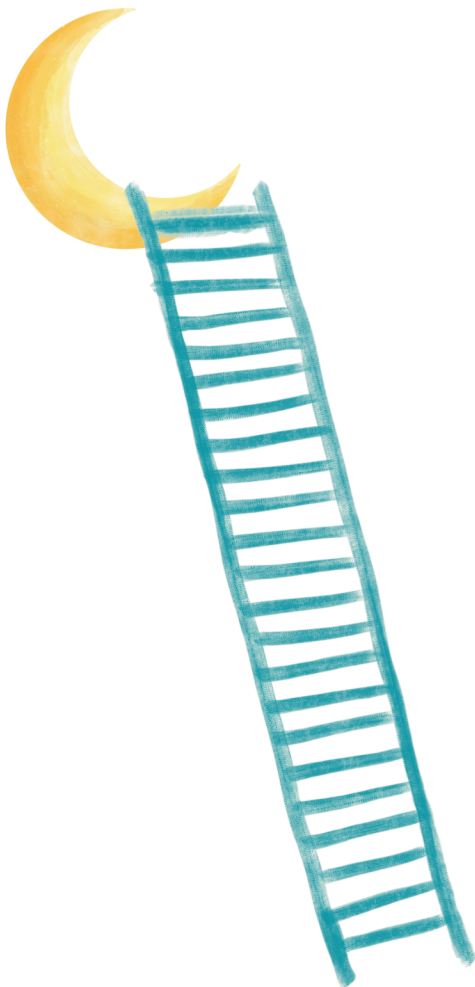
L.2.1 L.2.1.d L.2.2 L.2.3 L.2.4 L.2.4.a
L.2.5 L.2.5.b



Welcome to *The Fabled Stables: Willa the Wisp*! This guide is designed for homeschooled students and parents to enjoy the book together, and that can look a bit different for each family! Here are a few options:

- The parent reads aloud while the student listens
- You take turns reading paragraphs or pages
- The student joins in by reading one of the characters during conversations
- Or whatever other way you choose!

Every student using this guide will have a different reading level. For some, this book might feel easy; for others, it might be more of a challenge. That's okay! This study guide isn't as much about learning *how* to read as it is about *thinking* like a reader. You'll explore the story's plot, characters, setting, and deeper meaning. You can think about those things whether you read the book by yourself or listen as someone else reads it to you.



I ♥ READING

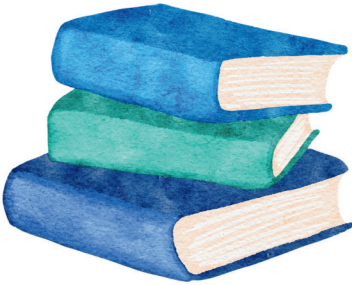
When should you do your reading? That's up to you. Some families like to read together at bedtime and then answer the questions the next day. Others prefer to do everything at once. Choose a time of day when you can focus, enjoy the story, and remember what happens so you're ready to think about it afterward.



THINK ABOUT IT



Two Kinds of Books



Some books are short enough to read all in one sitting. You can start and finish this kind of book without ever getting up from your chair. Chapter books are different. They are longer, so you read a little bit at a time. You may use a bookmark to mark your spot so you can come back the next day and read more. Both short books and chapter books can be wonderful.

A Tricky Job for Authors

Authors of chapter books have an important job. They need to make sure you come back to read more! Every time you put your bookmark in a chapter book and set it down, there is a risk that you might not pick up the book again.



DISCUSSION

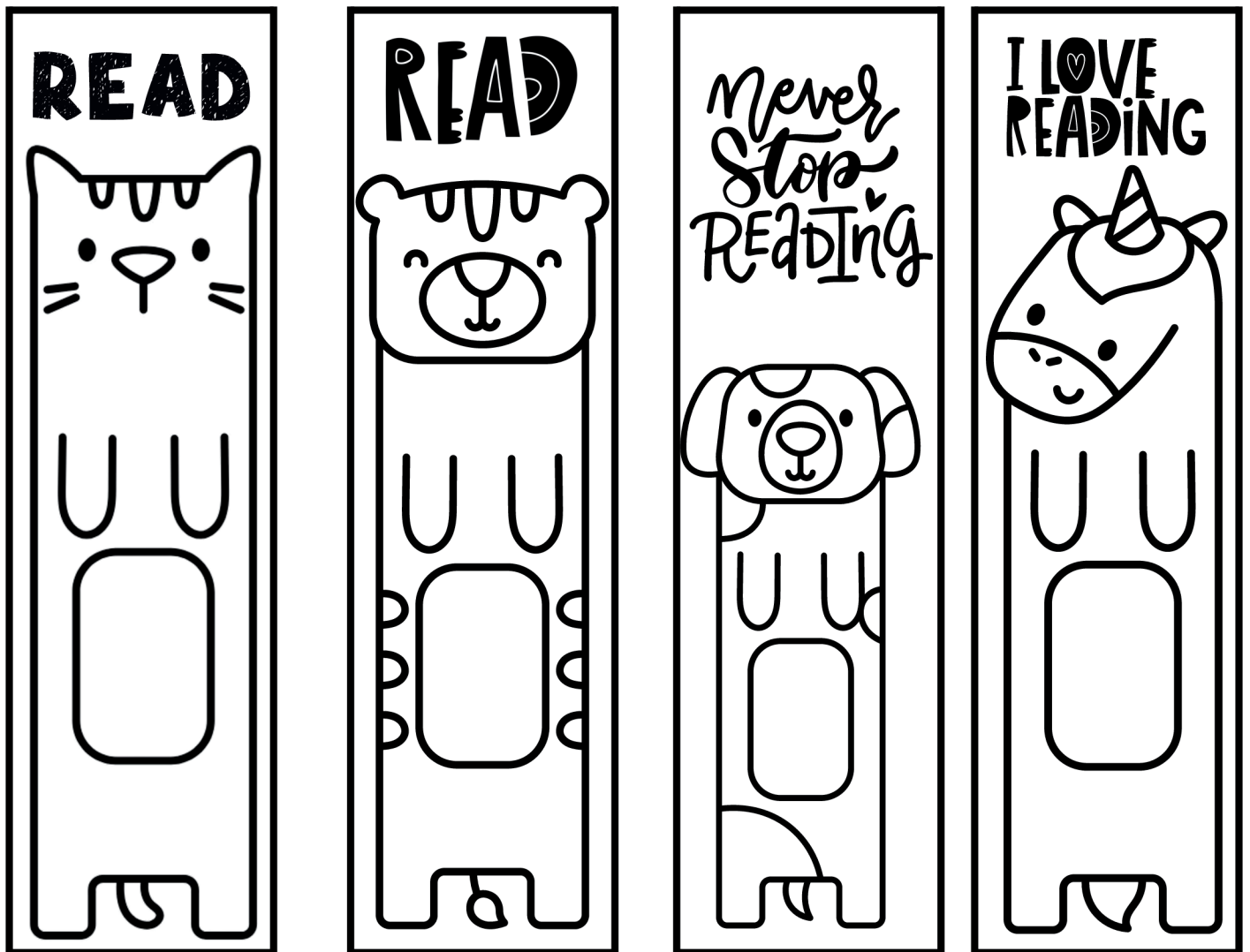
What can an author of a **chapter book** do to make it more likely that you will come back and read more?



Chapter Endings

As we read The Fabled Stables: Willa the Wisp, we will be thinking a lot of about chapter endings. Please do not read ahead in the book before you answer the questions for each chapter. You can complete more than one chapter in a day if you want to, but please complete the activities before moving on to the next chapter.

All expert chapter book readers need something to mark their place! Color one of the bookmarks below or design your own. With help, you could use a laminator or contact paper to make your bookmark last longer.





TALENTS



“Everyone is good at something.”

What are you good at?

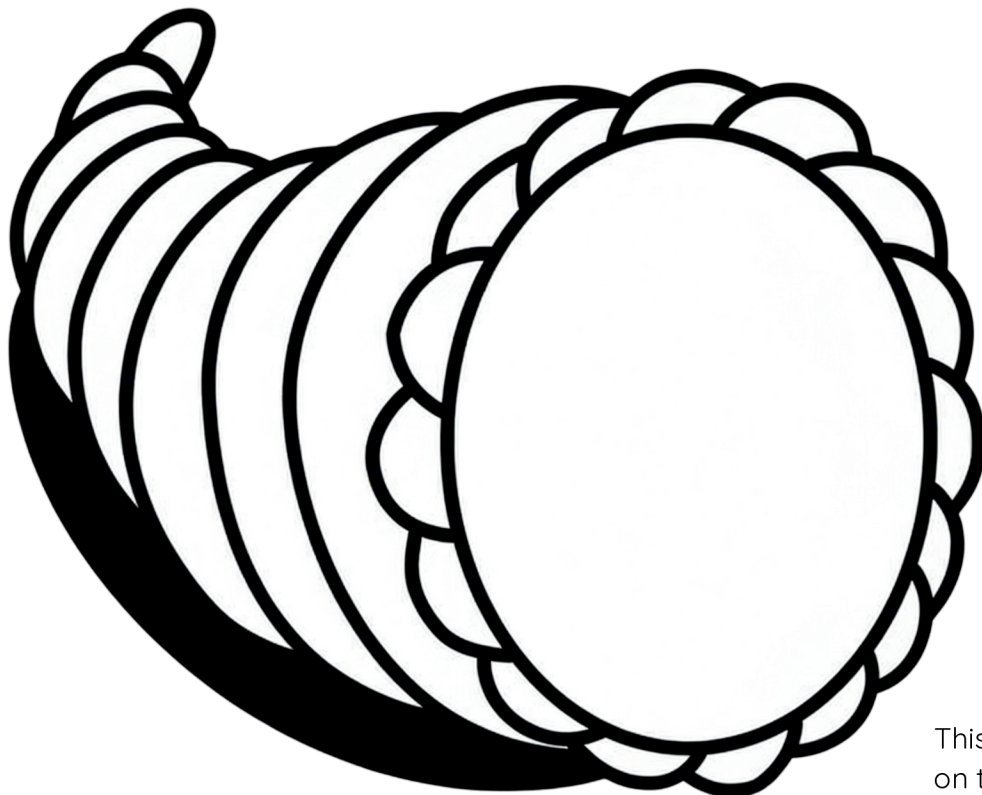
Pick three more people you know. What are they good at?

1

2

3

Auggie can make any food appear from his Horn of Plenty. Another word for a Horn of Plenty is **cornucopia**. Imagine you had a magical cornucopia. What foods would you want it to make? Draw what you would want to come out of the cornucopia.



CHAPTER ENDERS

How does this chapter end?

- ☐ Auggie wants to be friends with Fen.
- ☐ Fen runs away.
- ☐ The Whompus tries to eat Auggie.
- ☐ Auggie loses his rake.

The Suspense-O-Meter

How suspenseful is this chapter ending? Color the meter.

Very suspenseful!



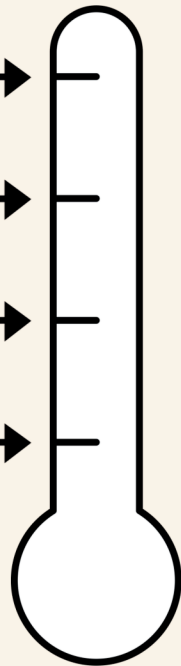
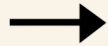
Pretty suspenseful



A little bit suspenseful



Not very suspenseful



The Return-O-Meter

How much do you want to return to keep reading? Circle one.

Nope!
Not
interested

A little bit
interested

I want to
read more!

I can't put
this book
down!



ACTION VERBS

Verbs are words that show an action or a state of being. Words like **swim**, **jump**, and **eat** are action verbs.

This chapter uses many action verbs to help us picture the animals moving around outdoors. Can you find three exciting action verbs that tell us what the animals were doing?



Write down four verbs from this chapter that show us what happens to the stable:



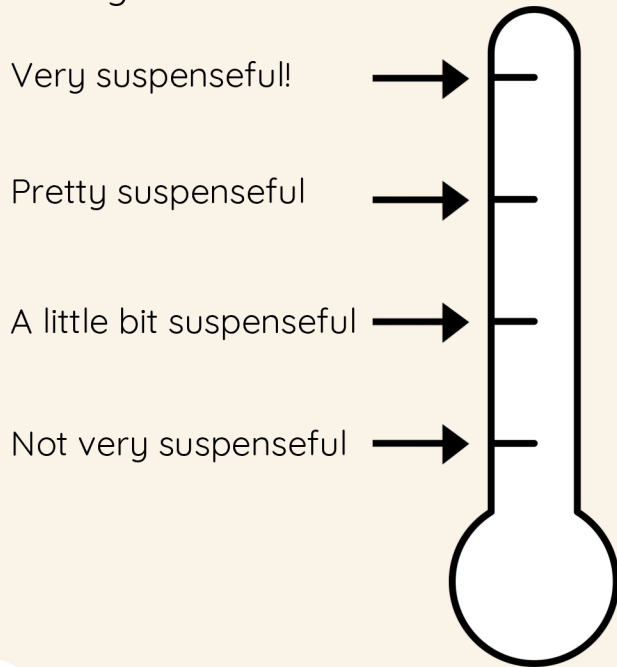
DISCUSSION

The author says Professor Cake “collected” things like Auggie. Can a person “collect” another person? What might be going on here?

CHAPTER ENDERS

The Suspense-O-Meter

How suspenseful is this chapter ending? Color the meter.



The Return-O-Meter

How much do you want to return to keep reading? Circle one.



OPINION

Which chapter had a more suspenseful ending, Chapter 1 or Chapter 2?

CHAPTER 1

CHAPTER 2



Before You Read:

Discussion Notes: Some students might note that the author can make you care about the characters. If the characters feel like friends, you will want to know what happens to them. Another choice is to end the chapter with a cliffhanger, an exciting, suspenseful moment that does not get resolved by the time the chapter ends. This makes readers want to return to find out what will happen next.

Chapter 1:

Answers will vary.

Auggie wants to be friends with Fen.

Chapter 2:

Verbs: galloped, slithered, flapped, skittered, roam

Verbs: shook, shuddered, twitched, sputtered

Discussion Notes: This doesn't really get resolved in this book, but since this is a series, maybe we will learn more about Professor Cake in the next book.